

# Goals of DLI:

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- introduce one new skill each week
- provide interactive mini-lesson activities for skill introduction
- reinforce previously taught skills and provide a weekly assessment
- take about 10 minutes of instructional time each day, preserving more time for authentic writing tasks
- expose students to a variety of formats found in formal assessments
- align with Common Core State Standards and avoid duplication or gaps in instruction

## Highlights:

- 30 weeks of mini-lessons
- 30 weeks of practice tasks
- 30 weeks of assessments
- **New!** pre-post assessments at six-week intervals
- editing paragraphs
- multiple-choice items
- new focus skill(s) each week
- short daily items Monday-Thursday
- Friday assessments
- review of previously taught skills
- full-sized keys for each page
- 30 weeks of spelling lists correlated with weekly skills
- **New!** student reference pages summarizing key content for writers' notebooks

## Each book includes:

- 654 pages
- blackline masters for student pages
- teacher resource section for mini-lessons including strategies, web-sites, and activities to introduce each skill
- full year of teaching materials for writing conventions
- full year of teaching materials for spelling

## Ordering:

Hogback Press  
P.O. Box 120  
Morrison, CO 80465  
Phone 303-697-4001  
FAX 303-697-2915  
Website:  
[www.dailylanguageinstruction.com](http://www.dailylanguageinstruction.com)  
E-mail Barbara:  
[info@dailylanguageinstruction.com](mailto:info@dailylanguageinstruction.com)

## Also available:

The DLI for Smartboards™ CD correlates with the print edition and includes all Day One-Day Four student practice items. This resource provides support for teachers with LCD projectors or interactive whiteboards. Access the teacher resource sections, weekly assessments, pre-post assessments, key, and spelling in the print edition. Learn more about this resource on the website.

Keep scrolling to see the book >>>>>>>>>

Take a Peek...

