



Daily Language Instruction

Grade 5-Weekly Focus Skills

with **CCSS Correlation**

▲=New skills-2012 edition

Week	Focus	Standards Addressed	
1	▲ Kinds of Sentences/Correct End Marks ▲ Strong Interjections Identification of Nouns	ELA-L.5.1.A ELA-L.5.2	ELA-L.3.1.A
2	Common and Proper Nouns Introduce: Words Not Capitalized Informational Text Structures	ELA-L.3.1.A ELA- RI .5.5	ELA-L.4.2.A
3	Subject and Predicate Titles: Underlining/▲Italics/Quotation Marks	Scaffolding for Wk. 6 ELA-L.5.2.D	ELA-L.4.1.F
4	Action/Linking/Helping Verbs ▲ Verb Phrases	ELA-L.3.1.A	ELA-L.4.1.C
5	Simple/Compound Subjects ▲ Simple/Compound Predicates ▲ Sentence Combining: Forming Compound Subjects and Predicates	Scaffolding for Wk. 6 ELA-L.5.3.A	ELA-L.4.1.F
6	▲ Sentence Fragments/Run-on Sentences	ELA-L.4.1.F	
7 *	Conversation- Pattern I Quotation at the End of the Sentence Homophones: your/you're	ELA-L.4.2.A ELA-L.4.1.G	ELA-L.4.2.B
8	Comma Review Introduce appositives +▲ commas with mid-sentence dates and addresses	ELA-L.5.2 Scaffolding for Wk. 26	ELA-L.6.2.A ELA-L.5.2.B
9	Four Reasons to Start a New Paragraph	ELA- W .4.2.A	
10	Subject-Verb Agreement ▲ Writing Numbers 1-9 in Words Homophones: there/they're/their	ELA-L.3.1.F ELA-L.4.1.G	ELA-L.5.2
11	Adjectives/▲ Order of Adjectives	ELA-L.3.1.A	ELA-L.4.1.D
12 *	Comparative and Superlative Adjectives its/it's	ELA-L.3.1.G	ELA-L.4.1.G
13 *	Conversation-Pattern II Quotation at the Beginning of the Sentence Questions/Exclamations/Statements ▲ Similes	ELA-L.4.2.A ELA-L.5.5.A	ELA-L.4.2.B
14	Consistent Verb Tense ▲ Metaphors	ELA-L.5.1.D ELA-L.5.1.C	ELA-L.5.5.A
15 *	Singular Possessive Nouns vs. Plural Nouns	ELA-L.3.1.B	ELA-L.3.2.D



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16	▲ Sentence Combining: Phrases in a Series Comma use with phrases in a series Plural Noun Review	ELA-L.5.2.A ELA-L.5.3.A ELA-L.3.1.B	
17	▲ Prepositions ▲ Sentence Expansion with Prepositional Phrases ▲ Commas after Introductory Prepositional Phrases	ELA-5.1.A ELA-L.5.3.A Scaffolding for Wk. 26 ELA-5.2.B	
18 *	Introduce: Conversation Pattern III Interrupted Quotations	ELA-4.2.A ELA-4.2.B	
19	▲ Poetry Analysis Application of Skills	ELA- RL .4.5 ELA- RL .5.4 ELA- RL .5.5 ELA-L.5.5.A	
20 *	▲ Compound Sentences-Part I Building Compound Sentences	ELA-L.4.2.C ELA-L.5.1.A ELA-L.5.3.A	
21 *	▲ Compound Sentences-Part II Decision: Simple Sentence or Compound Sentence	ELA-L.4.2.C ELA-L.5.1.A ELA-L.5.3.A	
22	Adverbs ▲ Good vs. Well ▲ Comparative and Superlative Adverbs	ELA-L.3.1.A ELA-L.3.1.G ELA-L.5.1	
23	Pronouns Correct Order/Choosing <i>I</i> or <i>Me</i> ▲ Pronoun Cases: Subjective/Possessive/Objective ▲ Pronoun-Antecedent Agreement	ELA-L.3.1.A ELA-L.3.1.F ELA-L.5.1 ELA-L.6.1.A	
24	Sentence Combining-Appositives	ELA-L.5.3.A	
25	▲ Either/Or Neither/Nor Review: Contractions	ELA-L.5.1.E ELA-L.2.2.C	
26	▲ Commas with Introductory Elements	ELA-L.5.2.B	
27 *	Singular and Plural Possessive Nouns Use of Plurals vs. Possessives	ELA-L.3.1.B ELA-L.3.2.D ELA-L.5.1	
28	Capitalization: Introduce Proper Adjectives Capitals for Organizations/▲ Product Names Review: All Conversation Patterns	ELA-L.5.2 ELA-4.2.A ELA-4.2.B	
29	▲ Review: Sentence Combining Application of strategies introduced in Weeks 16, 20, 21, and 24	ELA-L.5.3.A	
30 §	Business Letters/Envelopes (stand alone) Common Abbreviations	ELA-L.4.2.A ELA-L.5.2	

*additional support materials included for starred weeks

§ **Week 30**, a stand-alone week, may be used at a time of year to be determined by your instructional needs. Consider pairing business letters with writing opinion pieces. ELA-**W**.5.1