

Week 14: Mini-Lesson-Using Consistent Verb Tense

Name _____

Date _____

Teacher-Directed Lesson

P.1

Consistent Verb Tense

Verbs have different forms to show when an action happens. This is called the tense (or time) of a verb. Past, present, and future are the most common tenses. Writing makes sense to the reader when a consistent tense is used throughout a piece of writing.

Paragraph Version 1:

Ask a volunteer to read this paragraph aloud to see if it makes sense. Examine this paragraph as a class and underline each verb or verb phrase twice. An example has been completed below. Decide, based on the clues, if the writer planned for this paragraph to take place in the past, present, or future? Circle the clues that helped you to decide.

Last month, Chip and Wes visit a new space exhibit. The first display show a series of rockets. The boys watch the videos of historic launches. Then, they will move to the Experiment Station. There they see a wide variety of plant and animal investigations conducted in the microgravity of space. When they will reach the last station, they try on gloves and boots astronauts had worn on missions. Both boys planned more research about the space program.

Paragraph Version 2:

Examine each verb/verb phrase you underlined above and rewrite it if it is correct. If it is incorrect, replace it.

Last month, Chip and Wes _____ a new space exhibit. The first display _____ a series of rockets. The boys _____ the videos of historic launches. Then, they _____ to the Experiment Station. There they _____ a wide variety of plant and animal investigations _____ in the microgravity of space. When they _____ the last station, they _____ on gloves and boots astronauts _____ on missions. Both boys _____ more research about the space program.

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Independent Practice

P.2

In the paragraphs you find below, some of the verbs are underlined. Write OK above the verb if it uses the correct tense. If it is incorrect, write the correct tense of the verb in the space above. When you finish, read the passage aloud to see if it is clear and uses consistent verb tense.

Paragraph 1

What tense did the author plan to use? _____

Be prepared to explain how you decided. Circle the embedded tense clue that indicates which tense to use for this paragraph.

A few years ago, my family seen our first pickleball game. We go to see Grandpa Charlie compete in his favorite sport. He will hit the wiffle ball over the net and scored several points. His team win the game and will advance to the finals. The fans on the bleachers cheer and shout. They took the sport of pickleball very seriously!

Paragraph 2

What tense did the author plan to use? _____

Be prepared to explain how you decided. Circle the embedded tense clue that indicates which tense to use for this paragraph.

In just one short month, we will be leaving for our long-awaited family vacation to Washington, D. C. Everyone in my family will create a long "wish list" of sites to see. My mom visited the National Archives building to view the original Declaration of Independence. Dad spend a day at the Air and Space Museum. And me? I will tour the Forensics Lab at the FBI building before viewing an amazing sunset with my family by the Lincoln Memorial.