

**Pre-Post Assessment: Weeks 7-12**

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**Name**

**Date**

**Week 7** Conversation-Pattern I/your-you're

5

**Week 8**-Commas-Review/Appositives/Mid-Sentence Dates-Place Names

The two sentences below show a short conversation between two people.  
Write the sentences correctly on the lines below.

1. alex said basketball tryouts begin tonight

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2. tim asked are you planning to go

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3. to 7. Write the correct word on each line. (your-you're)

I can't believe \_\_\_\_\_ going to the concert tomorrow, and \_\_\_\_\_ sister is giving you her ticket! \_\_\_\_\_ definitely going to need to do some serious pay-back. I think it is going to be \_\_\_\_\_ turn to do the chores for a long time. You'd better hope you don't get strep, too, or I will get \_\_\_\_\_ ticket.

Place commas if they are needed in the following sentences.

8. Yes Stella went to the Science Olympiad competition in Bangor Maine.

9. Allie that race took place in Austin Texas on May 20 2002.

10. Sidney my science partner is smart helpful and funny.

11. On July 20 1969 Neil Armstrong was the first man to set foot on the Moon.

Examine the commas that are used in the sentences below.  
Choose a reason from the list for each comma.

appositive

direct address

introductory word

\_\_\_\_\_ 12. Toni, my favorite aunt, tells funny stories!

\_\_\_\_\_ 13. Please bring me the keys, Laurie.

\_\_\_\_\_ 14. Well, I think that we are done.

\_\_\_\_\_ 15. The favored racer, Zoe amazed the crowd.

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**Week 9-Four Reasons to Start a New Paragraph** 5

**Note: Use Week 9-Day Five Assessment as the Post Assessment**

Tell the four reasons writers start new paragraphs.

S \_\_\_\_\_ T \_\_\_\_\_

S \_\_\_\_\_ T \_\_\_\_\_

Read the passage below. On the lines to the left, tell the reason(s) the author started a new paragraph.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

"Hurry up or we will miss your grandfather's pickleball game," called Mom.

I wasn't even sure pickleball was a real game when I first heard about it. However, Gramps has been playing pickleball for over 40 years. He learned the game as a kid when he spent summers up on Bainbridge Island near Seattle, Washington. Gramps has since taught everyone in our family and in the neighborhood how to play the game.

Once in the car, we drove over to the Woodlands Recreation Center where Gramps plays his games. While we drove along the tree-lined roads, I smiled as I thought about all the fun I have had learning this game from my grandfather.

The game of pickleball is easy enough for both young and old to play. It is played on a court that is smaller than a tennis court, and the net is a little lower. Players use a paddle, instead of a racquet, to hit a small ball with holes in it, similar to a wiffle ball. Serving the ball underhanded is easier than the overhanded serve in tennis. According to the rules, the ball must bounce once on each side before a volley is allowed. Points are scored when the opponent fails to return the ball.

Minutes later we pulled into a parking spot, and we headed over to the court where Gramps was warming up.

"Hi Gramps, it looks like you're counting on your lucky purple paddle today!" I teased.

"Well, I always beat **you** when I play with this lucky paddle. So today, Marv and I are going to beat our opponents with it."

"Okay, so what are you waiting for? You'd better get started. Your cheering section is here!" Mom said.

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**Week 10-Subject-Verb Agreement/Writing Numbers/there-they're-their** 5

- The subject of the sentence is underlined.
- Circle the correct label: **simple subject** or **compound subject**.
- Choose the correct predicate to make the subject and verb agree.

1. Dena and her dog (simple subject or compound subject)  
O is waiting at the crosswalk. O are waiting at the crosswalk.
2. The red hat (simple subject or compound subject)  
O was part of my costume. O were part of my costume.
3. Stefan, my friend, (simple subject or compound subject)  
O is visiting the Capitol. O are visiting the Capitol.

Write the correct form of the number in parenthesis in the blank.

4. (17) Samantha waited \_\_\_\_\_ minutes for the school bus.
5. (3) There are \_\_\_\_\_ times as many red tokens as blue ones.
6. (11) \_\_\_\_\_ eager poets waited for their turn to present.

Choose the correct homophone for each sentence and write it on the line. Support your choice by selecting the correct meaning.

**(there - their - they're)**

7. Bella and Alicia helped \_\_\_\_\_ friend take down the flag.  
O at that location O belonging to them O they are
8. " \_\_\_\_\_ both ready for their final drafts," said Alex.  
O at that location O belonging to them O they are
9. "Please wait over \_\_\_\_\_ until we are ready for your group."  
O at that location O belonging to them O they are

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**Week 11-Adjectives-Identification/Placement/ Order** **5**

**Week 12-Comparative/Superlative Adjectives/its-it's**

Draw an arrow from the adjective(s) to the noun(s) they modify.  
 Watch out! You may find more than one adjective in some sentences.

1. Is my uniform clean?
2. Does the final contestant win the best prize?
3. The humid weather made my hair frizzy.

Where does the adjective **clever** belong in the sentence?

4. My friend found a solution to the difficult math problem.  
     ○       ○       ○                   ○
  5. What sentence can help you remember the correct order for adjectives?
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Choose the item that has the correct order for the adjectives.

6.   ○ Marvin drove his red new shiny sports car to the picnic.  
      ○ Marvin drove his shiny new red sports car to the picnic.
7.   ○ The toddler was very attached to his fuzzy blue blanket.  
      ○ The toddler was very attached to his blue fuzzy blanket.

Explain the meaning of each homophone: its and it's

8. \_\_\_\_\_

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Write the correct form for each adjective in the chart.

Adjective	Comparative Form	Superlative Form
9.		calmest
10.	stronger	
11. happy		
12.		most exciting
13. comfortable		