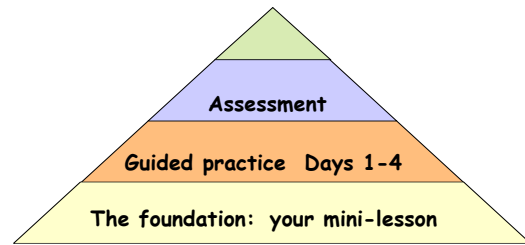


A Teaching Plan for DLI ⁵



Week at a glance: one possibility

First Friday (30 min.)

- *Use direct whole-class instruction in the form of a mini-lesson to introduce the focus skill(s) for the upcoming week.
For Week 1, the focus skills are identifying nouns and kinds of sentences. Refer to the Mini-Lesson section for strategies and activities for your lesson.

Monday/Day One (10-15 min.)

- *Students complete the Day One practice task to follow up on your mini-lesson.
- *Students and teacher discuss the guided practice items using a document camera or interactive whiteboard.
For teachers with interactive whiteboards, a DLI for Smartboards™ CD is available that correlates with the print edition and includes all Day One-Day Four student practice items. It is an optional support for teachers with SMART or Promethean boards, their competitors, or LCD projectors.

Tuesday/Day Two- Thursday/Day Four (10-15 min.)

- *Students complete the daily practice tasks, and the teacher directs the follow-up discussion.

Friday/Day Five (10-15 min.)

+ (30 min.)

- *Students complete the Day Five Assessment.
- *Mini-Lesson-Use direct whole-class instruction to introduce the focus skill for the upcoming week. Choose a short activity as a complement for your lesson, if desired.

Weekly time suggested for DLI:

Monday-Thursday

10-15 minutes-student work on daily task + class discussion

Friday

40-45 minutes- weekly assessment + mini-lesson to introduce next week's skill