

Focus Skills: Kinds of Sentences/End Marks/Identifying Nouns

Name _____

Date _____

Week 1: Day One-Teacher-Directed Lesson **Grade 4 Sample**

Kinds of Sentences

Authors write different kinds of sentences for different purposes. Each kind of sentence requires a specific punctuation mark to indicate the end of a complete thought.

Questions	ask a question.	End Mark (?)	Where is Mary?
Statements	tell something.	(.)	I have new shoes.
Exclamations	show strong feeling such as surprise, excitement, anger, or concern.	(!)	Look, it's a bear!

Choose the sentence with the correct end mark.
Be ready to tell why each sentence is correct or incorrect.

- When will it be time for art class?
 Are you ready for the spelling test.
- Megan, can your mom give me a ride home.
 Hooray, we won!
- Steven played flag football at recess.
 Have we put out the recycle bins.
- What an amazing catch!
 What do you plan to do this weekend.
- Is Uncle Dave coming for dinner?
 Adam, have you found your soccer cleats.

In each pair of sentences above, you chose a correct answer.
What kind of sentence is each correct answer? Use sentence numbers 1-5.

6. Question _____ 7. Statement _____ 8. Exclamation _____

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Week 1: Day Two

Nouns

Nouns are words that name a person, place, thing, or idea.

Person: Amy, mayor, boy

Thing: bike, basket, Honda

Place: school, home, Key Bank

Idea: happiness, freedom, energy

Concrete nouns name things that you *can touch or see*.

Abstract nouns name something you can *think about* but *cannot touch or see*.
For example, the abstract nouns *happiness* and *freedom* name ideas. Abstract nouns are also called *idea* nouns.

Circle the noun(s) in each sentence.

Ex: Mitchell has a lot of patience.

Ex: Ashley put the fresh fruit on the table in the kitchen.

1. Did Simon catch three fish at Potter's Pond?
2. Mr. Lane said to bring talent and pencils to class.
3. Mom says honesty and love are the best traits.

Look at the nouns you circled above. Write each noun in the correct section.

List the abstract (idea) nouns below.

Person	Place	Thing
Ex: Mitchell, Ashley	kitchen	fruit, table
1.	1.	1.
2.	2.	2.
3.	3.	3.

Abstract nouns patience

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Week 1: Day Three

Circle the noun(s) in each sentence.

1. Dad got a new car!
2. Did Matt and Bob pitch their tent at Jones Park?
3. The guard at First Bank showed dedication.
4. Are these ginger cookies for Grandma?
5. The mechanic used his strength to change my old tire.

Look at the nouns you circled above. Write each noun in the correct section.

Person	Place	Thing
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
Abstract nouns		

What kinds of sentences are used above? Use sentence numbers 1-5.

6. Question _____ 7. Statement _____ 8. Exclamation _____

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Week 1: Day Four

- Choose the sentence with the correct end mark.
- Look at each correct sentence you chose.
- Write the name of the kind of sentence on the line.

	Question	Statement	Exclamation
1.	<input type="radio"/>	Can you play after school.	Kind of sentence: _____
	<input type="radio"/>	What is for lunch today?	_____
2.	<input type="radio"/>	The students celebrated.	Kind of sentence: _____
	<input type="radio"/>	How many books do we have.	_____
3.	<input type="radio"/>	Did Mom stop for pizza.	Kind of sentence: _____
	<input type="radio"/>	Wow, that was fast!	_____

Circle the noun(s) in the sentence.

4. Cara glowed with pride after the recital on Saturday.

Some of the underlined sections below may contain errors. If there is an error, make the correction in the space above it. If there is no error, write OK in the space above the underlined word or phrase.

i likes to go rock hunting along a small creek behind my house?

We are allways looking for some kind of treasure We dig and collect

alot of rocks. If it's a hot day, we take off our shoe , splash, and wade

in the water. Wouldnt you like to join us.

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Week 1: Day Five-Assessment

- Choose the sentence with the correct end mark.
- Look at each correct sentence you chose.
- Write the name of the kind of sentence on the line.

	Question	Statement	Exclamation
1.	<input type="radio"/>	How do you feel?	Kind of sentence: _____
	<input type="radio"/>	Mom, what time is my lesson.	_____
2.	<input type="radio"/>	Ricky likes to play checkers.	Kind of sentence: _____
	<input type="radio"/>	Can I invite Tim for a sleepover!	_____
3.	<input type="radio"/>	Yuck, it's a dead worm!	Kind of sentence: _____
	<input type="radio"/>	Sarah, can you help me.	_____
4.	<input type="radio"/>	Would you like some milk.	Kind of sentence: _____
	<input type="radio"/>	That's a great idea!	_____

Circle the noun(s) in each sentence.

- Brad brings joy to the animals at Foothills Rescue Center.
- Josie ate a sandwich, an apple, and a brownie at Logan Park.

Look at the nouns you circled above. Write each noun in the correct section.

Person	Place	Thing
5.	5.	5.
6.	6.	6.
Abstract nouns		

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Week 1: Day Five-Assessment-p.2

Choose the answer that best completes the sentence.

7. Yipee, hes hear.

he's hear?

hes here.

he's here!

correct as it is

8. How does this cuckoo clock work

clock work?

clock work.

clock work!

correct as it is

Some of the underlined sections below may contain errors. If there is an error, make the correction in the space above it. If there is no error, write OK in the space above the underlined word or phrase.

Last spring i whent to work with my dad at Keller Hardware. The first thing we did was too unlock the doors and turn on the lights? my job was to place the items that Customers bought into a bag as Dad rang up the prices. Later, we stocked shelves with alot of new products? We worked to make each shelf lok neat and clean. Dad was so proud of my hard work