

# Focus Skills: Sentence Fragments/Run-On Sentences+ Review

Name \_\_\_\_\_

Date \_\_\_\_\_

Week 12: Day One-Teacher-Directed Lesson

Grade 4 Sample

## Sentence Fragments

Not all groups of words are sentences! A **sentence fragment** is a group of words that does not express a complete thought.

1. Sentence Fragment: Practiced the guitar (missing a subject)
2. Sentence Fragment: Meg, Ella, and Tim (missing a predicate)
3. Sentence Fragment: In the lunchroom (missing both subject/predicate)

1. *Practiced the guitar* does not tell who practiced the guitar.
2. *Meg, Ella, and Tim* does not tell what these people are doing.
3. *In the lunchroom* is not a complete thought. It is missing a subject (who or what) and verb (what the subject is doing).

## Complete Sentences or Sentence Fragments?

- Are these groups of words complete sentences or sentence fragments?
- Write **complete** or **fragment** on the line.
- If the item is a complete sentence, add a period.

Ex: \_\_\_\_\_ Steven finished his chores

Ex: \_\_\_\_\_ Planned her birthday party

1. \_\_\_\_\_ When the movie ended

2. \_\_\_\_\_ Nita sneezed

3. \_\_\_\_\_ The yellow and white umbrella

4. \_\_\_\_\_ Saturdays are fun

5. \_\_\_\_\_ Coughed, sputtered, and stopped

6. \_\_\_\_\_ In the morning after breakfast

## Focus Skills: Sentence Fragments/Run-On Sentences+ Review

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### Week 12: Day Two

#### Don't be fooled by length!

Sentence Fragments can be short or long.

Sentence Fragment: Sat down

Sentence Fragment: Over in the corner by my baseball bat and glove

Complete Sentences can be short or long.

Complete Sentence: Audrey laughed.

Complete Sentence: Mom worked out, went to the post office, and got groceries.

- Are these groups of words complete sentences or sentence fragments?
- Write **complete** or **fragment** on the line.
- If the item is a complete sentence, add a period.

1. \_\_\_\_\_ Took a shower and got ready for bed
2. \_\_\_\_\_ Sidney watched the movie
3. \_\_\_\_\_ The meandering stream in the meadow
4. \_\_\_\_\_ Mr. Stanton left

Choose the item which has no errors.

Be ready to tell why each item is correct or incorrect.

5.  All animals. Prepare for the change in seasons.  
 All animals prepare for the change in seasons.
6.  Bears hibernate during the winter.  
 Bears hibernate. During the winter.
7.  Deer develop a thick coat and move to lower elevations.  
 Deer develop a thick coat. And move to lower elevations.

## Focus Skills: Sentence Fragments/Run-On Sentences+ Review

**Name** \_\_\_\_\_

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### **Week 12: Day Three-Teacher-Directed Lesson**

#### **Run-On Sentences**

When two sentences are connected without punctuation or a connecting word, it is called a **run-on sentence**.

Run-On Sentence: My favorite season is winter I do several winter sports.(incorrect)

Correct: My favorite season is winter. I do several winter sports.

Run-On Sentence: Mom loves chocolate she makes great brownies.(incorrect)

Correct: Mom loves chocolate! She makes great brownies.

Watch out for run-on sentences below!

Choose the item which has no errors.

1.     Songbirds migrate. They choose warm winter locations.  
       Songbirds migrate they choose warm winter locations.
  
2.     Squirrels feast all winter they survive by storing food all fall.  
       Squirrels feast all winter. They survive by storing food all fall.
  
3.     Some animals change colors in the winter rabbits turn white.  
       Some animals change colors. In the winter rabbits turn white.

Correct these run-on sentences.

Be sure to use correct capitalization and punctuation.

4. My brother taught me to play lacrosse we practiced in the back yard.
- 
- 

5. The final test for swimming was approaching I wasn't ready, yet.
- 
-

**Focus Skills: Sentence Fragments/Run-On Sentences+ Review**

**Name** \_\_\_\_\_

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**Week 12: Day Four**

- Underline the subject once and the predicate twice.
- Write an **N** above the noun(s) in the subject.

Ex:        **N**        **N**  
Ex: Bats and owls fly at night.

1. Most bats live about 10 years.
2. Tiny pipistrelle bats catch 3,000 insects each night.
3. Fruit, flowers, fish, and frogs become food for bats.
4. Bears and bats hibernate during the cold winter months.

Answer the questions about the sentences above.

5. Which sentences have compound subjects? \_\_\_\_\_
6. Which sentences have simple subjects? \_\_\_\_\_

Some of the underlined sections below may contain errors. If there is an error, make the correction in the space above it. If there is no error, write OK in the space above the underlined word or phrase.

I sure had fun at Tylers birthday party! We played lots of games And  
went swimming. The party room at the pool looked really cool with  
streamers balloons and a poster. Their were 9 candles on his Spiderman  
cake he blew all of them out on his first try. Tyler liked the movie tickets I  
gave him a lot . I bet he will use them to see the new Spiderman movie!

**Focus Skills: Sentence Fragments/Run-On Sentences+ Review**

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Week 12: Day Five-Assessment**

- Are these groups of words complete sentences or sentence fragments?
- Write **complete** or **fragment** on the line.
- If the item is a complete sentence, add a period.

1. \_\_\_\_\_ Waiting at the bus stop in the rain
2. \_\_\_\_\_ The mailman stopped at our house
3. \_\_\_\_\_ Our dog snores
4. \_\_\_\_\_ The beginning band and the choir

Underline the **verb phrase** in each sentence twice.  
Write the helping and the main verb in the correct boxes.

5. We were hoping to see a movie.
6. We could try another theater.
7. Peter has called ahead for tickets.
8. Dad should drive a little faster.
9. We might go tomorrow night instead.
10. We will leave earlier next time.

Helping Verb	Main Verb

Choose the sentence which has no errors.

11.  Brady asked, "Can you give me a practice spelling test?"  
 Mom replied, "I can do it later while I'm fixing dinner"  
 Dad offered "If you want to do it now, I can help."  
 Brady said, "Let's do it now, Dad."

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**Week 12: Day Five-Assessment-p.2**

Underline the verb in each sentence twice.

Decide whether the verb is an action verb or linking verb.

12. Jim is the tallest boy in our class.

action verb

linking verb

13. My dog chases people and passing cars.

action verb

linking verb

Some of the underlined sections below may contain errors. If there is an error, make the correction in the space above it. If there is no error, write OK in the space above the underlined word or phrase.

My family visits aunt rosie at Sunrise Care Center each week she  
is ninety years old We stay about an hour and bring sum kind of treat.  
She definitely has a sweet tooth, and we usually bring her something like  
lifesavers skittles or hard candy. We plan to take oreos next week since  
Aunt Rosie enjoys them with Milk . She dips the cookies in the milk And  
enjoys every bite. She always gives us a wink and a hug when we leave.  
Then she says I sure do love you!