

A Teaching Plan for DLI 4



Week at a glance: one possibility

First Friday (30 min.)

- *Use direct whole-class instruction in the form of a mini-lesson to introduce the focus skill(s) for the upcoming week.
For Week 1, the focus skills are choosing end marks for different kinds of sentences and identifying nouns. Refer to the Mini-Lesson section for strategies and activities for your lesson.

Monday/Day One (5-10 min.)

- *Students complete the Day One practice task to follow up on your mini-lesson.
- *Students and teacher discuss the guided practice tasks using an interactive whiteboard, document camera, or LCD projector.
- *Students correct the errors on their practice tasks.

Tuesday/Day Two- Thursday/Day Four (5-10 min.)

- *Students complete the daily practice tasks, and the teacher directs the follow-up discussion. Students correct the errors on their practice tasks.

Friday/Day Five (10-15 min.)

+ (30 min.)

- *Students complete the Day Five Assessment.
- *Mini-Lesson-Use direct whole-class instruction to introduce the focus skill for the upcoming week. Choose a short activity as a complement for your lesson, if desired.

Weekly time suggested for DLI:

Monday-Thursday

5-10 minutes- student work on daily task + class discussion

Friday

40-45 minutes- weekly assessment + mini-lesson to introduce next week's skill