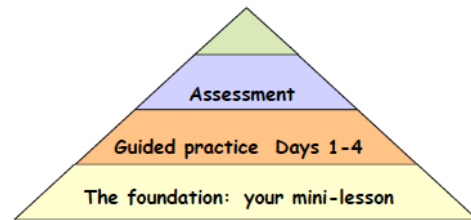


A Teaching Plan for DLI ³



Week at a glance: one possibility

First Friday
(30 min.)

*Use direct whole-class instruction in the form of a mini-lesson to introduce the focus skill for the upcoming week.

For Week 1, the focus skill is using a capital letter to start a sentence and an end mark to end it. Refer to the Mini-Lesson section for strategies, songs, and activities for your lesson.

Monday/Day One
(5-10 min.)

*Students complete the Day One practice task to follow up on your mini-lesson.

*Students and teacher discuss the guided practice items using a document camera or interactive whiteboard.

For teachers with interactive whiteboards, a DLI for Smartboards® CD is available that correlates with the print edition and includes all Day One-Day Four student practice items. It is an optional support for teachers with SMART or Promethean boards, their competitors, or LCD projectors.

*Students correct the errors on their practice items.

**Tuesday/Day Two-
Thursday/Day Four**
(5-10 min.)

*Students complete the daily practice tasks and the teacher directs the follow-up discussion. Students correct the errors on their practice items.

Friday/Day Five
(10-15 min.)

*Students complete the Day Five Assessment.

+ (30 min.)

*Mini-Lesson-Use direct whole-class instruction to introduce the focus skill for the upcoming week. Choose a short activity as a complement for your lesson, if desired.

Weekly time suggested for DLI:

Monday-Thursday

5-10 minutes- daily proofreading/editing task + discussion

Friday

40-45 minutes- weekly assessment + mini-lesson to introduce next week's skill