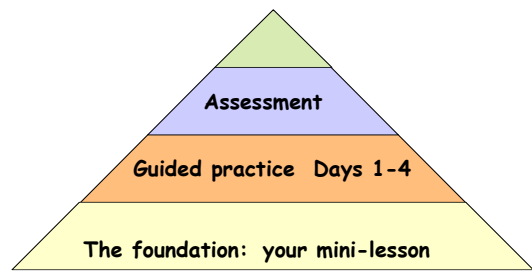


A Teaching Plan for DLI



Week at a glance: one possibility

First Friday (30 min.)

Use direct whole-class instruction in the form of a mini-lesson to introduce the focus skill for the **upcoming week**. Ex: For Week 1, the focus skill is using a capital letter to start a sentence and an end mark to end it. *Refer to the Mini-lesson section for strategies for your lesson.

Monday (5-10 min.)

Students complete the Day One practice task to follow up on your mini-lesson. Discuss these guided practice items together using an overhead. Students correct the errors on their practice items.

Tuesday- Thursday (5-10 min.)

Students complete the daily practice task and the teacher directs the follow-up discussion. Students correct the errors on their practice items.

Friday (10-15 min.)

Students complete the Day Five assessment.

+ (30 min.)

Use direct whole-class instruction to introduce the focus skill for the upcoming week. Choose a short activity as a complement to your lesson, if desired.

Weekly time suggested for DLI:

Monday-Thursday 5-10 minutes- daily proofreading/editing task + discussion

Friday 40-45 minutes- weekly assessment + mini-lesson to introduce next week's skill