



Daily Language Instruction

Grade 6-Weekly Focus Skills

with **CCSS Correlation**

▲=New skills-2012 edition

Week	Focus	Standards Addressed
1 *	Identify Nouns Proper vs. Common Nouns	ELA-L.3.1.A ELA-L.4.2.A
2 *	Capitalization Review Introduce capitals for titles of people, historical events, nationalities/languages	ELA-L.6.2 ELA-L.4.2.A
3 *	Action/Linking/Helping Verbs/Verb Phrases Book Titles	ELA-L.3.1.A ELA-L.4.1.C ELA-L.5.2.D
4 *	Subject and Predicate	Scaffolding for Wk. 15 ELA-L.4.1.F ELA-L.6.1.E
5 *	Compound Subjects and Predicates	Scaffolding for Wk. 15 ELA-L.4.1.F ELA-L.6.1.E
6	Four Reasons for New Paragraphs New Setting New Time New Speaker New Topic	ELA- W .4.2.A
7 *	Subject/Verb Agreement- Review Singular Possessive Nouns- Review	ELA-L.3.1.F ELA-L.3.2.D
8 *	Consistent Verb Tense Homophones: its/it's	ELA-L.5.1.D ELA-L.4.1.G
9 *	Comma and Plural Noun Review ▲ Commas for mid-sentence dates and city/state locations	ELA-L.3.1.B ELA-L.5.2.C ELA-L.6.2
10 *	Conversation- Pattern I Quotation at End of Sentence Paragraphing Conversation	ELA-L.4.2.A ELA-L.4.2.B ELA-L.6.2 ELA- W .4.2.A
11 *	Titles Underlining vs. Quotation Marks	ELA-L.5.2.D
12	Common Homophones ▲ Writing the Numbers 1-9 in Words	ELA-L.4.1.G ELA-L.6.2
13 *	Conversation- Pattern II Quotation at Beginning of Sentence Similes	ELA-L.4.2.A ELA-L.4.2.B ELA-L.5.5.A ELA-L.6.2
14 *	Pronoun Review ▲ Pronoun/Antecedent Agreement Metaphors	ELA-L.3.1.A ELA-L.3.1.F Scaffolding for Wk. 31 ELA-L.6.1.A, C, D ELA-L.5.5.A
15 *	▲ Complete Sentences ▲ Fragments/ Run-ons	ELA-L.4.1.F ELA-L.6.1.E
16	Singular Possessive Nouns vs. Plural Nouns Personification	ELA-L.3.1.B ELA-L.3.2.D ELA-L.5.5.A



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17 *	Conversation- Pattern III Interrupted Quotations	ELA-4.2.A ELA-4.2.B ELA-L.6.2	
18 *	Adjectives Proper Adjectives Order of Adjectives	ELA-3.1.A ELA-4.2.A ELA-4.1.D	
19	▲ Poetry Analysis: Application of Skills	ELA- RL .4.5 ELA- RL .5.4 ELA- RL .5.5 ELA-L.5.5.A ELA-L.6.5.A	
20	Comparative/ Superlative Adjectives	ELA-L.3.1.G	
21 *	Compare/ Contrast Friendly Letters/Business Letters	ELA-L.6.2	
22 *	Compound Sentences-Review	ELA-L.4.2.C ELA-L.5.3.A	
23 *	Adverbs Good vs. Well ▲ Comparative/Superlative Adverbs	ELA-L.3.1.A ELA-L.6.1 ELA-L.3.1.G	
24	Simple Sentences vs. Compound Sentences	ELA-L.4.2.C Scaffolding for Wk. 27 ELA-L.7.1.A, B	
25	Sentence Combining: Using Words and Phrases in a Series	ELA-L.5.2.A ELA-L.5.3.A	
26	Prepositions ▲ Commas for Introductory Elements	ELA-L.5.1.A ELA-L.5.2.B	
27	▲ Dependent Clauses ▲ Complex Sentences	ELA-L.7.1.A ELA-L.7-1.B	
28	Three Types of Sentence Combining: Appositives, Compound Sentences, ▲ Complex Sentences	ELA-L.6.2.A ELA-L.4.2.C ELA-L.5.3.A ELA-L.7.1.B	
29	Singular Possessive Nouns Plural Possessive Nouns Use of plurals vs. possessives	ELA-L.3.1.B ELA-L.3.2.D ELA-L.6.1	
30	Sentence Combining: Using a Colon for a List	ELA-L.5.3.A ELA-L.6.3.A	
31	Pronouns ▲ Subjective/Objective/Possessive ▲ Agreement+ either/or neither/nor ▲ Vague Pronouns	ELA-L.5.1.E ELA-L.6.1.A ELA-L.6.1.C ELA-L.6.1.D	
32	Formats/Rules for Citing Sources § see note below	ELA-L.5.2.D	

*additional support materials included for starred weeks

§ **Week 32** is a stand-alone week. It may be used at a time of year to be determined by your instructional needs. It is suggested that Week 32 not be used until after Week 11.