

## Week 26: Mini-Lesson Activity- Commas Following Introductory Elements (Day Three)

Name \_\_\_\_\_

Date \_\_\_\_\_

### **DU** STUDENT REFERENCE: INTRODUCTORY ELEMENTS

#### **THE BIG IDEA: Use a comma after introductory elements.**

When a sentence begins with an opener, a comma shows the introductory element has ended and the main clause is beginning.

<b>Introductory Elements</b>	<b>Rules</b>	<b>Examples</b>	<b>Sentences</b>
Sequence words	Use a comma to separate <u>introductory</u> sequence words and phrases from the main clause.	<i>next, to begin, then, finally, at last</i>	<b>First</b> , I need to assemble the ingredients. <b>After that</b> , we take out a mixing bowl and spoon.
Introductory words	Use a comma to separate <u>introductory</u> words from the main clause.	<i>yes, no, unfortunately, in fact, however, ironically, quickly</i>	<b>Yes</b> , I plan to attend the meeting. <b>Unfortunately</b> , the rain is coming in. <b>In fact</b> , my keys were in my pocket all the time.
Mild interjections	Use a comma to separate <u>introductory</u> mild interjections from the main clause.	<i>well, oh, okay, my ah</i>	<b>Well</b> , the bus is late today. <b>Ah</b> , the clothes are all clean and folded.
Direct address	Use a comma to separate an <u>introductory</u> direct address, naming a person to whom you are speaking, from the main clause.	<i>Lexi, Jed, Andrew, Mr. Thomas, Aiden</i>	<b>Lewis</b> , I need your spelling assignment. <b>Mrs. Stone</b> , the license bureau is on your left.
Speaker tags	Use a comma to separate an <u>introductory</u> speaker tag from the main clause.	<i>Lucy shouted, Dad added,</i>	<b>Sam offered</b> , "I can take your lunch plate back." <b>Mr. Timnath asked</b> , "Who is ready for P.E.?"
A prepositional phrase or a series of phrases totaling five or more words	Use a comma to separate an <u>introductory</u> prepositional phrase or a series of phrases totaling five or more words from the main clause.	<i>In, to, over, near, under, up, above, through</i>	<b>Near the winding cobblestone path</b> , I found my backpack. <b>(In the middle) (of the lake,)</b> three geese huddled.
Dependent clauses (to be introduced in Week 27)	Use a comma to separate an <u>introductory</u> dependent clause from the main (independent) clause.	<i>Clauses beginning with signal words: AAWWUBBIS</i>	<b>After the rain ended</b> , Tad shot baskets. <b>If the store is open</b> , I need to stop for milk. <b>Since we had no homework</b> , I played a game.