

## Focus Skills: Prepositions + Introductory Elements + Review

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Name \_\_\_\_\_ Date \_\_\_\_\_

### Week 26: Day One

Alphabetize the following common prepositions.

**from on along in at before between to**

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Refer to the chart of common prepositions as you look for prepositions below.

- Underline the prepositional phrase in each sentence.
- Circle the preposition and place a letter **O** above the object.
- Finally, tell which question the prepositional phrase answers.  
Adverb questions: *Where? When?* or an Adjective question: *Which one?*

Ex: The distracted driver did not see the stop sign at the corner.

Circle one: This phrase answers adverb questions: Where? *When?* or an Adjective question: *Which one?*

1. Our lacrosse game began before the storm.

Circle one: This phrase answers adverb questions: *Where? When?* or an Adjective question: *Which one?*

2. The design with spirals is my favorite.

Circle one: This phrase answers adverb questions: *Where? When?* or an Adjective question: *Which one?*

3. My dad is usually cheerful in the morning.

Circle one: This phrase answers adverb questions: *Where? When?* or an Adjective question: *Which one?*

4. What questions do prepositional phrases answer?

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Use the ideas you learned in the Stretch-It Activity to stretch the short sentences below. Add two prepositional phrases to each sentence.

Prepositional phrases may be placed before or after the main clause.

(My horse galloped.)

5. \_\_\_\_\_  
\_\_\_\_\_

(The wind howled.)

6. \_\_\_\_\_  
\_\_\_\_\_

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### Week 26: Day Two-Teacher-Directed Lesson

#### Which Prepositional Phrases Need Commas?

Comma	LENGTH of the phrase	LOCATION of the phrase
<b>YES</b>	- five words or more - or a <u>total</u> of five words or more in a series of phrases	<b>before</b> the main clause
<b>NO</b>	five words or more	after the main clause
<b>NO</b>	less than five words	after the main clause
<b>NO</b>	less than five words	before the main clause

**Hint:** Learn this phrase to help you remember whether a prepositional phrase requires a comma:

“If it’s **five or more** and it comes **before**, it needs a comma!”

- Underline the prepositional phrase(s) in each sentence below.
- Circle the prepositions and write the letter **O** above the objects.
- Add a comma if it is needed and **explain** why you did or did not add a comma.

1. During summer evenings fruit bats swoop and dive for mosquitoes.

Explain \_\_\_\_\_

2. Fruit bats swoop and dive for mosquitoes during summer evenings.

Explain \_\_\_\_\_

3. Populations of lynx increase in the rugged mountain wilderness.

Explain \_\_\_\_\_

4. In the rugged mountain wilderness populations of lynx increase.

Explain \_\_\_\_\_

## Focus Skills: Prepositions + Introductory Elements + Review

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### Week 26: Day Three-Teacher-Directed Lesson

#### Introductory Elements/Openers

#### **Opener + comma + independent clause.**

Openers or introductory elements can be a single word, a phrase, or a dependent clause.

When an opener begins a sentence, a comma will often be needed to separate it from the main clause.

Examine each sentence below.

- Draw a box around the opener or introductory element and comma.
- Underline the subject once and the predicate twice in the independent clause.
- Write the type of introductory element on the line provided.
- Use information from the Introductory Elements chart as you complete the items.

Ex: In the pristine mountain meadow, a doe and fawn ate tender shoots.

Type of introductory element: prepositional phrase-5 or more words

1. Collin commented, "Matt and I give our presentation today."

Type of introductory element: \_\_\_\_\_

2. Finally, Dad repainted the front door.

Type of introductory element: \_\_\_\_\_

3. Owen, I am waiting for my brother.

Type of introductory element: \_\_\_\_\_

4. Near the top bookcase shelf, Susanna spied the missing book.

Type of introductory element: \_\_\_\_\_

5. Yes, Jonathan will be riding the bus tonight.

Type of introductory element: \_\_\_\_\_

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**Week 26: Day Four**

Complete the following sentences.

1-Prepositional phrases answer these questions \_\_\_\_\_? \_\_\_\_\_? \_\_\_\_\_?

2-Look at your answers to item number 1 and the Day One activity.

As what two parts of speech can prepositional phrases function?

\_\_\_\_\_

Examine each sentence.

- Draw a box around the opener or introductory element and comma.
- Underline the subject once and the predicate twice in the independent clause.
- Write the type of introductory element on the line provided.

3. Olivia said, "I plan to visit my cousin in July."

Type of introductory element: \_\_\_\_\_

4. Unfortunately, our car is in the repair shop.

Type of introductory element: \_\_\_\_\_

5. Trent, our soccer game has been moved to Friday.

Type of introductory element: \_\_\_\_\_

- Underline the prepositional phrase(s) in each sentence below.
- Circle the preposition(s) and write the letter **O** above the objects.
- Add a comma if it is needed and **explain** why you did or did not add a comma.

6. I found my missing library book under the magazine stack.

Explain \_\_\_\_\_

7. Before the student talent show Allie and Josie practiced daily.

Explain \_\_\_\_\_

8. For the next week we must take the bus to school.

Explain \_\_\_\_\_

## Focus Skills: Prepositions + Introductory Elements + Review

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### Week 26: Day Five-Assessment

1. What are three questions that prepositional phrases answer?

\_\_\_\_\_

- Underline the prepositional phrase in each sentence below.
- Add a comma if needed, and **explain** why you did or did not add a comma.

2. On the right rear car bumper there was a pizza-sized dent.

Explain \_\_\_\_\_

3. There was a pizza-sized dent on the right rear car bumper.

Explain \_\_\_\_\_

- Underline the prepositional phrase in each sentence.
- Circle the preposition and place a letter **O** above the object.
- Finally, tell which question the prepositional phrase answers.  
*Adverb questions: Where? When? or an Adjective question: Which one?*

4. The woodpecker was noisily pecking on the roof.

Circle one: This phrase answers adverb questions: *Where? When?* or an Adjective question: *Which one?*

5. After our dinner we played Monopoly.

Circle one: This phrase answers adverb questions: *Where? When?* or an Adjective question: *Which one?*

- Draw a box around the "opener" or introductory element and comma.
- Underline the subject once and the predicate twice in the independent clause.
- Write the type of introductory element on the line provided.

6. Owen said, "We have a science test tomorrow."

Type of introductory element: \_\_\_\_\_

7. Thomas, your coat is ready at the cleaners.

Type of introductory element: \_\_\_\_\_

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**Week 26: Day Five-Assessment-p.2**

For numbers 8- 13, read the friendly letter below and look at the numbered, underlined parts. Choose the best answer for each part.

(8) October, 2 2011

(9) Dear grandma

(10) Thank you so much for the book, the new video game and especially for the chocolate. You sure know how to cheer me up! I am starting to feel better now that the swelling has gone down.

(11) The doctor said it was a nasty break and I will have six more weeks in my cast. I bet my arm muscles will get really strong after using the crutches for all that time. It doesn't look like I will be playing goalie for the team the rest of this season, but it sure

(12) was an amazing save?

(13) Love you,  
Chelsea

8.  October 2, 2011  
 October 2 2011  
 correct as it is

9.  Dear Grandma  
 Dear Grandma,  
 correct as it is

10.  Game  
 game,  
 correct as it is

11.  break, and  
 break And  
 correct as it is

12.  Save.  
 save!  
 correct as it is

13.  Love You,  
 Love you  
 correct as it is