

Focus Skills: Complete Sentences/Fragments/Run-ons + Review

Name _____

Date _____

Week 15: Day One-Teacher-Directed Lesson

Sentence Fragments

Not all groups of words are sentences! A **sentence fragment** is a group of words that is missing a subject, missing a predicate, or the words do not express a complete thought.

1. Sentence Fragment: Skipped, hopped, and ran at field day. (missing a subject)
2. Sentence Fragment: Our coach and all the players. (missing a predicate)
3. Sentence Fragment: Around the corner. (missing both subject/predicate)

1. *Skipped, hopped, and ran at field day* does not tell who did these things.
2. *Our coach and all the players* does not tell what the people are doing.
3. *Around the corner* is not a complete thought. It is missing a subject (who or what) and verb (what the subject is doing around the corner).

Complete Sentences or Sentence Fragments?

- Are these groups of words complete sentences or sentence fragments?
- Write **complete** or **fragment** on the line.
- If the item is a complete sentence, add a period.
- Be prepared to tell what is missing if the group of words is a fragment.

Ex: _____ Alison competed in the Math Olympiad contest

Ex: _____ Mixed, baked, and frosted the birthday cake

1. _____ When I get home from my piano lesson

2. _____ Ted coughed

3. _____ Our orange and white striped tabby cat

4. _____ Skiing is fun

5. _____ Behind the coat rack under the lunch tote

6. _____ While we were waiting for the mail man

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Week 15: Day Two

Don't be fooled by length!

Sentence Fragments can be short or long.

Sentence Fragment: Running fast

Sentence Fragment: After the last inning of the championship baseball game

Complete Sentences can be short or long.

Complete Sentence: Cici wept.

Complete Sentence: Don, Tim, and Sam washed, dried, and waxed Dad's car.

- Are these groups of words complete sentences or sentence fragments?
- Write **complete** or **fragment** on the line.
- If the item is a complete sentence, add a period.
- Be prepared to tell what is missing if the group of words is a fragment.

1. _____ Walked to the market and got a newspaper
2. _____ Amber finished her homework
3. _____ Our favorite aunt and uncle in New Mexico
4. _____ Austin is sick
5. _____ Since we were already at the market

Choose the item that has no errors.

Be ready to tell why each item is correct or incorrect.

6. Temperatures dropped. After the blizzard.
 Temperatures dropped after the blizzard.
7. Animals are equipped to handle cold and freezing temperatures.
 Animals are equipped to handle cold. And freezing temperatures.
8. Underground burrows offer protection. During cold weather.
 Underground burrows offer protection during cold weather.

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Week 15: Day Three-Teacher-Directed Lesson

“Use Your Manners”- A Test for Deciding Pronoun Order

RULE: Always put the other person’s name **FIRST**.

Do you remember when you invited someone to play after school, and your mother told you to offer a snack **to them first before you had one**? Putting the other person first is just good manners. Putting the other person’s name first before your name is also good grammar.

Ex: I and Adam are on a hockey team. (incorrect)

Ex: Adam and I are on a hockey team. (correct-Adam’s name is first.)

Ex: Mom made the cookies for me and Sidney. (incorrect)

Ex: Mom made the cookies for Sidney and me. (correct-Sidney’s name is first.)

Circle the correct choice in the items below.

1. Mrs. Scott chose (Peter and me / me and Peter) for the play.
2. (Me and Abby / Abby and I) volunteer at the nursing home.
3. The aide asked (me and my friend / my friend and me) to line up.
4. (Cammy and I / I and Cammy) tried out for the talent show.
5. (Tanner and I / I and Tanner) have been best friends for years.
6. Mom said (Me and Sam / Sam and I) could pick the kind of pizza.
7. The first grade teacher chose (me and Tim / Tim and me) as helpers.
8. Dad helped (Tia and me / me and Tia) finish our book report.

Write these book titles correctly.

9. the diary of a wimpy kid
10. the magician’s nephew

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Week 15: Day Four-Teacher-Directed Lesson

Run-On Sentences

When two sentences are connected without correct punctuation or a connecting word, it is called a **run-on sentence**.

Run-On Sentence: We may go to the movie later there is a new one playing. (incorrect)

Correct: We may go to the movie later. There is a new one playing.

Run-On Sentence: I have trouble understanding this it doesn't make sense. (incorrect)

Correct: I have trouble understanding this. It doesn't make sense.

Watch out for run-on sentences below!
Choose the item that has no errors.

1. Last night I stayed up late it took a long time for my project.
 Last night I stayed up late. It took a long time for my project.
2. I left my project at home I was in such a rush this morning.
 I left my project at home. I was in such a rush this morning.
3. I learned a lesson. I'll put my finished homework in my backpack.
 I learned a lesson I'll put my finished homework in my backpack.

Correct these run-on sentences.
Be sure to use correct capitalization and punctuation.

4. I like hanging out with my brother we play games and watch movies.

5. Our cat has a lot of energy he plays for hours with a ball of yarn.

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Week 15: Day Five-Assessment

- Are these groups of words complete sentences or sentence fragments?
- Write **complete** or **fragment** on the line.
- If the item is a complete sentence, add a period.

1. _____ Marty was tired
2. _____ Thirty-five suspenseful mystery stories
3. _____ The rocket was launched at noon
4. _____ Since we needed more time

The following sentences are connected thoughts.
Use the information to determine the correct pronouns to use.

5. _____ won tickets to the Avalanche game.
 Zach and I Me and Zach I and Zach
6. The mailman delivered the tickets to _____ .
 we them us
7. _____ couldn't wait to get to the ice arena.
 They We Us

- Put a pair of parenthesis around (the other person+the word **and**) in each sentence.
- Cover them with your thumb.
- Finally, circle the correct pronoun for each sentence.

8. Marshall and I / me rehearse for the concert three days a week.
9. Is it time for Anna and I / me to leave for school?

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Week 15: Day Five-Assessment-p.2

- Underline the subject once and the predicate twice in each sentence below.
- Put an **N** above nouns in the subject and a **V** above verbs in the predicate.
- Tell if the subjects and predicates are simple or compound.

10. Monica and Marcie carried the groceries inside and put them away.

_____ subject _____ predicate

11. Seth shoveled the walk, fed the dog, and got the morning paper.

_____ subject _____ predicate

If there is an error in an underlined section, make the correction in the space above it. If there is no error, write OK in the space above the underlined word or phrase.

The sloth is a creature from south america known for being lazy. did you know that sloths spends most of there lives just hanging upside down from trees they are so lazy that they dont even clean their own fur. Eventually, green scum grow on their fur; as a result, moths and beetles come to live in it. yuck no wonder theyre called sloths; even their name has come to describe someone who acts lazy