

Name _____

Date _____

Week 1-Noun Identification/Proper and Common Nouns

Circle the nouns in each sentence.

- a. Uncle Dario moved here from Bolivia and speaks Spanish.
- b. Our teacher rewards hard work and effort.

Tell the difference between a common and proper noun. _____

Week 2-Capitalization

Choose the item from each group that shows correct capitalization.

- a. the American revolution
- The American Revolution
- the American Revolution
- b. Number The Stars (book title)
- Number the Stars
- Number the Stars
- c. yellowstone national park
- Yellowstone national park
- Yellowstone National Park
- d. Campbell's soup
- Campbell's Soup
- campbell's soup
- e. Galapagos Islands
- galapagos islands
- Galapagos islands
- f. Skippy Peanut Butter
- Skippy peanut butter
- skippy peanut butter

Week 3-Verbs/Verb Phrases/Book Titles

Underline the verb(s) in each sentence twice.

- a. Marigolds smell unpleasant and bitter.
- b. Mr. Scott raked and bagged the leaves last weekend.
- c. Andres dumped the cans into the recycle bin.
- d. Thomas and Tanner are co-captains of our team.

Write each book title correctly in the space to the right.

- e. island of the blue dolphins
- f. a wrinkle in time

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Week 3 continued

Underline the verb phrases twice in the three sentences that follow. Complete the chart below.

- g. The coaches are completing their rosters.
- h. The teams will be given schedules on Thursday.
- i. Each tournament participant will receive a medal.

	Verb phrase	Helping verb(s)	Main verb
g.			
h.			
i.			

Week 4-Subject and Predicate

Underline the subject once and the predicate twice in the sentences below. Draw a vertical line between the subject and the predicate.

- a. Mr. and Mrs. Lopez are neighbors of my uncle.
- b. Our lazy cat sleeps on the couch by the sunny window.
- c. My friend Samantha will begin taking karate lessons next month.

Week 5-Compound Subjects and Predicates

- Underline the subject once and the predicate twice in the sentences below.
- Put an **N** above nouns in the subject and a **V** above verbs in the predicate.
- On the line tell whether the subject and predicate are **simple** or **compound**.

- a. My dad wanted spaghetti and meatballs for his birthday dinner.

_____ subject _____ predicate

- b. August, September, and October are warm months on the West Coast.

_____ subject _____ predicate

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Week 6-Four Reasons for New Paragraphs

6

*Note- Use Week 6: Day 5-Assessment as the **post**-test to correlate with this.

Tell four reasons why writers start new paragraphs.

S _____ **T** _____

S _____ **T** _____

Read the passage below. On the lines to the left, record what the writer has changed which requires a new paragraph.

Heading for school on the bus, I realized I'd forgotten my homework, again. My heart started pounding, and my lungs felt paralyzed. What was I going to do?

An hour ago I was in the kitchen calmly eating a pleasant breakfast with my family. I was munching on pancakes drenched in maple syrup without a worry in the world.

Now as I stepped off the bus, I felt like I was walking to my death. What was I going to do without my social studies project?

My grade was already in serious danger without missing this "major" assignment. If my grade went any lower, I'd be suspended from the baseball team. My career as a pitcher would be over right here, right now. On top of that, my parents would ground me forever if I failed social studies.

As the final bell rang, I stepped into room 106. Everyone around me was unzipping backpacks and pulling out fabulous folders. In an effort to forestall the doom, I did the same. However, instead of reaching into a vacant space, my hand touched something... a...folder... my social studies folder. On the front of the folder, I spied a Post-it note in Mom's crazy handwriting. My grin grew as wide as a watermelon slice, and all of a sudden I was breathing again. Good ol' Mom! Once again she had saved me. I owe her "big time"!