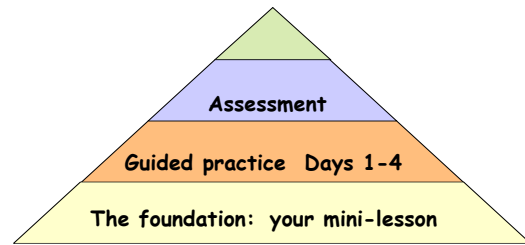


A Teaching Plan for DLI 6



Week at a glance: one possibility

First Friday (30 min.)

- *Use direct whole-class instruction in the form of a mini-lesson to introduce the focus skill(s) for the upcoming week.
For Week 1, the focus skills are identifying common and proper nouns and identifying the author's purpose. Refer to the Mini-Lesson section for strategies and activities for your lesson.

Monday/Day One (10-15 min.)

- *Students complete the Day One practice task to follow up on your mini-lesson.
- *Students and teacher discuss the guided practice items using a document camera or interactive whiteboard.
For teachers with interactive whiteboards, a DLI for Smartboards™ CD is available that correlates with the print edition and includes all Day One-Day Four student practice items. It is an optional support for teachers with SMART or Promethean boards, their competitors, or LCD projectors.

Tuesday/Day Two- Thursday/Day Four (10-15 min.)

- *Students complete the daily practice tasks, and the teacher directs the follow-up discussion.

Friday/Day Five (10-15 min.)

+ (30 min.)

- *Students complete the Day Five Assessment.
- *Mini-Lesson-Use direct whole-class instruction to introduce the focus skill for the upcoming week. Choose a short activity as a complement for your lesson, if desired.

Weekly time suggested for DLI:

Monday-Thursday

10-15 minutes-student work on daily task + class discussion

Friday

40-45 minutes- weekly assessment + mini-lesson to introduce next week's skill