

Focus Skills: Using Consistent Verb Tense + Metaphors + Review

Name _____

Date _____

Week 14: Day One

Verb Tenses: Past, Present, and Future

Different verb forms allow writers to indicate when an action happens: the past, present, or the future. Read the following examples and underline information that shows the differences between the three main verb forms.

*An action that happened in the past needs a **past tense verb**.

Cici wrote a personal narrative about her immigration from Cuba.
The verb *wrote* is in the past tense.

*An action that is happening now or happens regularly needs a **present tense verb**.

Cici writes every day in her journal.
The verb *writes* is in the present tense.

*An action that will happen in the future needs a **future tense verb**.

Cici will write a poem soon to submit to *Wordsmith*, a young writers' magazine.
The verb phrase *will write* is in the future tense.

Choose the best answer for the underlined part.

If there is an embedded tense clue in the sentence, circle it.

1. Tony grewed gigantic pumpkins for Halloween next fall.

<input type="radio"/> grown	<input type="radio"/> will grow
<input type="radio"/> grew	<input type="radio"/> correct as it is
2. Our grandpa catched a huge rainbow trout yesterday, but he threw it back.

<input type="radio"/> catch	<input type="radio"/> will catch
<input type="radio"/> caught	<input type="radio"/> correct as it is
3. Leif will watch the rocket launch live when it happens.

<input type="radio"/> watches	<input type="radio"/> watching
<input type="radio"/> watched	<input type="radio"/> correct as it is
4. We seen the Northern Lights when we traveled to Canada last winter.

<input type="radio"/> saw	<input type="radio"/> will see
<input type="radio"/> see	<input type="radio"/> correct as it is

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Week 14: Day Three

Choose the sentence that is correct. Be prepared to explain what two things are being compared in the sentences with metaphors.

1. "Can you share some metaphors, please"? asked Ms. Lennon.
 "I'll try. My mind is a fog, today", Missy said.
 "You are the sunshine of my life!" replied Destiny.
 "Life will be clear skies from now on." added Marcus.

2. "There was a blizzard of activity in the office this morning." Said Tim.
 "The office is usually a three-ring circus," added Simone.
 "Mrs. B's desk is a disaster area" offered Stefan.
 "I am sure it will be even crazier after lunch recess", Said Lauren.

3. Marla said, "The computer in our classroom is a dinosaur.
 Austin commented, "last night's homework was a breeze."
 Tanner offered "Friday's test is a dark cloud hanging over me".
 Mason said, "That test will be a walk in the park."

4. Which numbers above have "Magic Five in the Front" sentences? _____

If there is an embedded tense clue in the sentence, circle it.
Write the correct form of the verb (played, play/plays, will play) on the line.

5. Joyce _____ keeper on the soccer team next season.

6. At the cello recital last week, Dex _____ a very difficult piece.

7. Who currently _____ shortstop for the Falcons?

8. We often _____ Monopoly on rainy days.

9. Tomorrow, Hester _____ chess with a strong opponent.

Combine the sentences below and create a compound predicate.
Write a **V** above the verbs in the predicate and underline them twice.

10. The team handled the defeat with class.
 The team rallied in the next round.

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Week 14: Day Four-Teacher-Directed Mini-Lesson

If there is an error in an underlined section, make the correction in the space above. If there is no error, write OK above the underlined word or phrase.

When gold was discovered on January 4 1848 in California, a huge migration of 300,000 people from the United States, mexico china europe and Chile flooded into California over a 5 year period. Newspaper accounts were greatly exaggerated, leading people to believe that gold could be found easily. Those hoping to strike it rich came without experience or equipment and found creeks crowded with other miners how would they find the gold that had brought them thousands of miles

The first tool most miner's used was the gold pan. Crouching beside the creek, a miner would scoop up gravel and water from the streambed. Since gold is heavy than the other sediments, it would settle to the bottom of the pan. This slow and ineffective technique eventually was replaced with a tool called a cradle or rocker, gravel was dumped into the cradle and rocked back and forth to separate the heavier metals. Although miner's had a hard life, this tool and other methods developed later improved they're results.

Circle the informational text structure of this passage.

Description Sequence Compare/Contrast Cause/Effect Problem/Solution

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Week 14: Day Five-Assessment-p.2

If there is an error in an underlined section, make the correction in the space above. If there is no error, write OK above the underlined word or phrase.

By 1860 over half a million people had move to California in hopes of discovering gold. While the West was growing at a rapid rate, the rest of the United States was on the brink of a war between the North and South.

One problem was keep people on both coasts informed it could take months for a letter to reach California by stagecoach or by a steamship around south America. A railroad across the continent was year's away, and while the telegraph was already in development, it was at least a year away.

Within a three-month period, the Pikes Peak express company set up the Pony Express. Horsemen rode day and night to speed the mail too it's destination. Riders picked up a fresh horse at stations about ten miles apart, and a fresh rider took over after about 75 miles. For the first time, a letter from St. Joseph Missouri to Sacramento California would arrive in just 10 days!

The Pony Express created the necessary flow of communication to keep citizens in the West informed and to help unite the country.

Circle the informational text structure of this passage.

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