

Goals of DLI:

4

- introduce one new skill each week
- provide interactive mini-lesson activities for skill introduction
- reinforce previously taught skills and provide a weekly assessment
- take about 10 minutes of instructional time each day, preserving more time for authentic writing tasks
- expose students to a variety of formats found in formal assessments
- align with Common Core State Standards and avoid duplication or gaps in instruction

Highlights:

- 30 weeks of mini-lessons
- 30 weeks of practice tasks
- 30 weeks of assessments
- **New!** pre-post assessments at six-week intervals
- proofreading sentences
- editing paragraphs
- multiple-choice items
- new focus skill(s) each week
- short daily items Monday-Thursday
- Friday assessments
- spiraling review of prior skills
- full-sized keys for each page
- 30 weeks of spelling lists that correlate with weekly skills

Each book includes:

- 638 pages
- blackline masters of student pages
- teacher resource section for mini-lessons including strategies, websites, and activities to introduce each skill
- full year of teaching materials for writing conventions
- full year of teaching materials for spelling

Ordering:

Hogback Press
P.O. Box 120
Morrison, CO 80465
Phone 303-697-4001
FAX 303-697-2915
Website:
www.dailylanguageinstruction.com
E-mail Barbara:
info@dailylanguageinstruction.com

Also available:

The DLI for Smartboards™ CD correlates with the print edition and includes all Day One-Day Four student practice items. This resource provides support for teachers with LCD projectors or interactive whiteboards. Access the mini-lessons, weekly assessments, pre-post assessments, key, and spelling in the print edition. Learn more about this resource on the website.