

# Focus Skill: Use Commas for Words in a Series + Review

Name \_\_\_\_\_ Date \_\_\_\_\_

**Week 16: Day One** Use following the "Human Sentence" Mini-Lesson

Color in the bubble by the sentence that has no errors.

Be ready to tell why each sentence is correct or incorrect.

1.     Jaya found shells stones, and a crab on the beach.  
       Jaya found shells stones and a crab on the beach.  
       Jaya found shells, stones, and a crab on the beach.
  
2.     "Dad called, Are you ready to surf?"  
       I haven't even started paddling, "answered Maya."  
       "Let's hop to it!" said Dad.

Draw a box around each noun in the sentence.

3. Stuart drew pictures of dolphins, seals, and whales.

Write the plural spelling next to each singular noun.

4. photo \_\_\_\_\_
5. lobster \_\_\_\_\_

Use proofreading marks to show errors in the sentence.

Write the sentence correctly on the lines below.

6. fred didnt take his mask fins and towel with him

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Week 16: Day Two

Place commas in the correct places in each sentence.

1. Swimming surfing and diving are water adventures.
2. Giant waves rose broke and crashed on the beach.

## **Complete Sentences**

Every sentence needs TWO parts: a naming part and an action part.

The action part tells what the naming part is DOING. The action part includes the **verb** and all of the words that explain the verb.

Add an action part to each group of words to show what the naming part is **DOING**. Be sure to include an end mark at the end of your sentence.

3. Four parrot fish \_\_\_\_\_
4. Slinky green eels \_\_\_\_\_

Use proofreading marks to show errors in the sentence.  
Write the sentence correctly on the lines below.

5. All swimmers out of the ocean! yelled the lifeguard

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**Week 16: Day Three**

Place commas in the correct places in each sentence.

1. Scientists study waves tides and currents.
2. They need time supplies and skill to study the seas.

Add an **action part** to each group of words to show what the naming part is **DOING**. Be sure to include an end mark at the end of your sentence.

3. An enormous whale \_\_\_\_\_
4. Three sand crabs \_\_\_\_\_

Circle the verb or verbs in each sentence.

5. A tiger shark circled, waited, and swallowed the pike.
6. The young sea turtle crawled slowly to the sea.

Use proofreading marks to show errors in the sentence.

Write the sentence correctly on the lines below.

7. Lets read the book in the sea two time, said Kim.

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## Focus Skill: Use Commas for Words in a Series + Review

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Week 16: Day Four ¢

Place commas in the correct places in each sentence.

1. Dolphins squeak whistle and click to communicate.
2. They jump breach and slap the water.
3. Bottlenose dolphins eat fish squid and shrimp.

Add an **action part** to each group of words to show what the naming part is **DOING**. Be sure to include an end mark at the end of your sentence.

4. A shy octopus \_\_\_\_\_
5. Noisy seagulls \_\_\_\_\_
6. What does the **action part** of a sentence show?  
\_\_\_\_\_

Write the plural spelling next to each noun.

7. wave \_\_\_\_\_      8. current \_\_\_\_\_

If the underlined part has an error, write the correction above that part.  
If there is no mistake, write OK in the space above.

9. we saw a pod of whales at the Great Barrier Reef in australia

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**Week 16: Day Five-Assessment**

Place commas in the correct places in the sentence.

1. Slugs crabs and snails live in tidal pools.

Write this book title correctly.

2. a swim through the sea

Add an **action part** to each group of words to show what the naming part is **DOING**. Be sure to include an end mark at the end of your sentence.

3. The hungry shark \_\_\_\_\_

4. Playful sea lions \_\_\_\_\_

5. What does the **action part** of a sentence show?

\_\_\_\_\_

Use proofreading marks to show errors in the sentence.

Write the sentence correctly on the lines below.

6. birds turtles and insects live near the shore

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