



Daily Language Instruction

Weekly Focus Skills - Grade 1

with **CCSS Correlation**

Week	Skill Focus	Following Directions Focus
1	Capital letter to start a sentence ELA-L.1.1.A ELA-L.K.2.A	Home/Family: Mom
2	Capital letter to start a sentence ELA-L.1.1.A ELA-L.K.2.A	Home/Family: Dad
3	Period to end a sentence ELA-L.1.1.A ELA-L.1.2.B	Home/Family: pet
4	Period to end a sentence ELA-L.1.1.A ELA-L.1.2.B	Home/Family: cat
5	Capital letters for names ELA-L.1.1.A ELA-L.1.1.B ELA-L.1.2.A	Home/Family: dog
6	Capital letters for names ELA-L.1.1.A ELA-L.1.1.B ELA-L.1.2.A	Color words: red
7	Capital letter for I ELA-L.1.1.A ELA-L.K.2.A	Color words: blue
8	Capital letters for last names ELA-L.1.1.A ELA-L.1.1.B ELA-L.1.2.A	Color words: green
9	Capital letters for days of the week ELA-L.1.1.A ELA-L.1.1.B ELA-L.1.2.A	Color words: pink
10	Capital letters for days of the week ELA-L.1.1.B ELA-L.1.2.A	Color words: orange
11	Capital letters for months ELA-L.1.1.B ELA-L.1.2.A	Color words: yellow
12	Dates: August 12, 2006 ELA-L.1.2.A ELA-L.1.2.C	Color words: brown
13	Capital letters for holidays ELA-L.2.2.A	Color words: purple
14	Capital letters for names of places ELA-L.1.1.B	Color words: black
15	Nouns name people, places, and things Scaffolding for ELA-L.3.1.A	Color words: white



Daily Language Instruction

Weekly Focus Skills - Grade 1

with **CCSS Correlation**

Week	Skill Focus	Following Directions Focus p2
16	Question marks <small style="display: block; text-align: right;">ELA-L.K.1.D ELA-L.1.2.B</small>	one/two
17	Question marks <small style="display: block; text-align: right;">ELA-L.K.1.D ELA-L.1.2.B</small>	three
18	Friendly letters <small style="display: block; text-align: right;">ELA-L.2.2.B</small>	(none)
19	Friendly letters <small style="display: block; text-align: right;">ELA-L.2.2.B</small>	(none)
20	Verbs: action words <small style="display: block; text-align: right;">Scaffolding for ELA-L.3.1.A</small>	four
21	Forming plurals: add s <small style="display: block; text-align: right;">ELA-L.K.1.C</small>	five
22	Forming plurals: add s <small style="display: block; text-align: right;">ELA-L.K.1.C</small>	six
23	Two parts of a sentence <small style="display: block; text-align: right;">Scaffolding for ELA-L.3.1.A</small>	seven
24	Two-three sentence edits <small style="display: block; text-align: right;">ELA-L.K.2.A ELA-L.1.2.B</small>	(none)
25	Contractions <small style="display: block; text-align: right;">ELA-L.2.2.C</small>	eight
26	Actions in the past: ed endings <small style="display: block; text-align: right;">ELA-L.1.1.E</small>	nine/ten
27	Forming plurals: add es <small style="display: block; text-align: right;">ELA-L.K.1.C</small>	above/below
28	Forming plurals: add es <small style="display: block; text-align: right;">ELA-L.K.1.C</small>	more/less
29	Cumulative review <small style="display: block; text-align: right;">All previous standards from Weeks 1-28</small>	compound words <small style="display: block; text-align: right;">ELA-L.2.4.D</small>
30	Cumulative review <small style="display: block; text-align: right;">All previous standards from Weeks 1-28</small>	big/little