



Daily Language Instruction

Weekly Focus Skills - Grade 1

| Week | Skill Focus | Following Directions Focus |
|------|---------------------------------------|----------------------------|
| 1 | Capital letter to start a sentence | Home/Family: Mom |
| 2 | Capital letter to start a sentence | Home/Family: Dad |
| 3 | Period to end a sentence | Home/Family: pet |
| 4 | Period to end a sentence | Home/Family: cat |
| 5 | Capital letters for names | Home/Family: dog |
| 6 | Capital letters for names | Color words: red |
| 7 | Capital letter for <i>I</i> | Color words: blue |
| 8 | Capital letters for last names | Color words: green |
| 9 | Capital letters for days of the week | Color words: pink |
| 10 | Capital letters for days of the week | Color words: orange |
| 11 | Capital letters for months | Color words: yellow |
| 12 | Dates: August 12, 2006 | Color words: brown |
| 13 | Capital letters for holidays | Color words: purple |
| 14 | Capital letters for names of places | Color words: black |
| 15 | Nouns name people, places, and things | Color words: white |



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| Week | Skill Focus | Following Directions Focus p2 |
|------|--|---|
| 16 | Question marks | one/two |
| 17 | Question marks | three |
| 18 | Friendly letters | (none) |
| 19 | Friendly letters | (none) |
| 20 | Verbs: action words | four |
| 21 | Forming plurals: add <i>s</i> | five |
| 22 | Forming plurals: add <i>s</i> | six |
| 23 | Two parts of a sentence | seven |
| 24 | Two-three sentence edits | (none) |
| 25 | Contractions | eight |
| 26 | Actions in the past: <i>ed</i> endings | nine/ten |
| 27 | Forming plurals: add <i>es</i> | above/below |
| 28 | Forming plurals: add <i>es</i> | more/less |
| 29 | Cumulative review | compound words |
| 30 | Cumulative review | big/little |