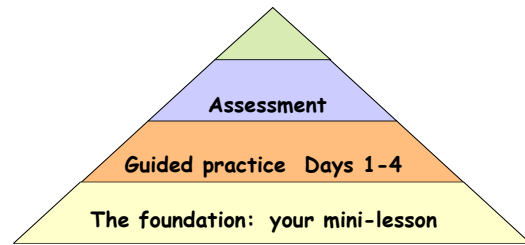


A Teaching Plan for DLI ¹



Week at a glance: one possibility

First Friday
(30 min.)

- *Use direct whole-class instruction in the form of a mini-lesson to introduce the focus skill for the upcoming week.
For Week 1 the focus skill is using a capital letter to start a sentence.
Refer to the Mini-Lesson section for strategies, songs, and activities for your lesson.

Monday/Day One
(5-10 min.)

- *Students complete the Day One practice task to follow up on your mini-lesson. Note: Some teachers prefer to teach the mini-lesson just prior to students completing the Day One task.
- *Students and teacher discuss the guided practice items using a document camera or interactive whiteboard.
For teachers with interactive whiteboards, a DLI for Smartboards® CD is available which correlates with the print edition and includes all Day One-Day Five student practice items. It is an optional support for teachers with SMART or Promethean boards, their competitors, or LCD projectors.

**Tuesday/Day Two-
Thursday/Day Four**
(5-10 min.)

- *Students complete the daily practice tasks, and the teacher directs the follow-up discussion.

Friday/Day Five
(10-15 min.)

- *Students complete the Day Five practice task. Later in the year, some teachers use the Day Five task as an assessment.

+ (30 min.)

- *Mini-Lesson-Use direct whole-class instruction to introduce the focus skill for the upcoming week. Choose a short activity as a complement for your lesson.

Weekly time suggested for DLI:

Monday-Thursday

5-10 minutes- students complete the daily task + discussion

Friday

40-45 minutes- practice task or weekly assessment
+ mini-lesson to introduce next week's skill