

## First Grade Skills- Scope and Sequence

Skill instruction comes from two sources: direct instruction by the classroom teacher on the new focus skill each week and the use of DLI daily tasks to provide guided practice for those skills. Over a period of 30 weeks, this combination will effectively introduce new skills and review and practice previously taught skills.

### ❖ Capitals

- Introduce
  - first word of a sentence
  - the pronoun **I**
  - first names of people
  - last names of people
  - days of the week
  - months of the year
  - holidays
  - names of places (Target/ New York)
  - greeting and closing in friendly letters

### ❖ End marks

- Introduce
  - Periods at the end of statements
  - Question marks for direct questions
  - Exclamation marks for sentences with strong emotion

### ❖ Commas

- Introduce
  - between day and year: August 5, 2005
  - after greeting and closing on a friendly letter
  - between single words in series

### ❖ Apostrophes

- Introduce
  - Contractions

## ❖ Standard Forms of English

- Introduce
  - Subject-Verb Agreement (“Matching Nouns and Verbs”)

## ❖ Spelling

- Introduce
  - forming plural nouns - add *s*
  - forming plural nouns - add *es*
  - add *ed* to past-tense verbs
  - forming contractions

## ❖ Parts of speech/grammar

- Introduce
  - nouns name a person, place, or thing
  - verbs are action words
  - complete sentences have a naming part/action part

## ❖ Use of Standard Editing Marks

- Introduce
  - missing capital letters
  - missing end marks
  - missing commas