

First Grade Skills- Scope and Sequence

Skill instruction comes from two sources: direct instruction by the classroom teacher on the new focus skill each week and the use of DLI daily tasks to provide guided practice for those skills. Over a period of 30 weeks, this combination will effectively introduce new skills and review and practice previously taught skills.

❖ Capitals

- Introduce
 - first word of a sentence
 - the pronoun **I**
 - first names of people
 - last names of people
 - days of the week
 - months of the year
 - holidays
 - names of places (Target/ New York)
 - greeting and closing in friendly letters

❖ End marks

- Introduce
 - Periods at the end of statements
 - Question marks for direct questions
 - Exclamation marks for sentences with strong emotion

❖ Commas

- Introduce
 - between day and year: August 5, 2005
 - after greeting and closing on a friendly letter
 - between single words in series

❖ Apostrophes

- Introduce
 - Contractions

❖ Standard Forms of English

- Introduce
 - Subject-Verb Agreement (“Matching Nouns and Verbs”)

❖ Spelling

- Introduce
 - forming plural nouns - add *s*
 - forming plural nouns - add *es*
 - add *ed* to past-tense verbs
 - forming contractions

❖ Parts of speech/grammar

- Introduce
 - nouns name a person, place, or thing
 - verbs are action words
 - complete sentences have a naming part/action part

❖ Use of Standard Editing Marks

- Introduce
 - missing capital letters
 - missing end marks
 - missing commas