

Scope and Sequence- Daily Language Instruction 1-6 5-15

Key I = Introduce >>>> Review and Practice A = Hold Accountable

Red=skills added, introduced earlier, or reinforced more (>>>>) during the revision of Grades 3-4 in 2011 and Grades 5-6 in 2012 in order to meet or exceed the CCSS. Grades 1/2 meet or exceed the CCSS w/the exception of four skills. See details below.

SKILLS	1	2	3	4	5	6
Sentence Structure and Paragraphing						
Use complete sentences	I	>>>>	>>>>	A	A	A
Recognize sentence fragments/run-on sentences			I	>>>>	>>>>	>>>>
Use compound sentences				I	I	>>>>
Use new paragraphs for a change in setting, time, and topic				I	I	>>>>
Use new paragraphs for change in speaker with dialogue				I	I	>>>>
Use complex sentences						I
Sentence Combining						
Form compound sentences with coordinating conjunctions				I	I	>>>>
Combine sentences by creating a series of ideas					I	I
Combine sentences by creating compound subjects and predicates					I	>>>>
Combine sentences by using appositives					I	>>>>
Combine sentences by using a colon for a list						I
Form complex sentences with subordinating conjunctions						I
Sentence Expansion						
Expand sentences with prepositional phrases				I	>>>>	>>>>
Spelling						
Correctly spell high frequency words	A	A	A	A	A	A
Correctly spell regular plurals	I	>>>>	>>>>	A	A	A
Correctly spell irregular plurals (level of difficulty increases)		I	>>>>	>>>>	>>>>	A
Correctly spell contractions	I	>>>>	>>>>	A	A	A
Correctly spell homonyms and homophones (level of difficulty increases)		I	>>>>	>>>>	>>>>	>>>>
Correctly spell singular possessive nouns		I	>>>>	>>>>	>>>>	>>>>
Correctly choose between a singular possessive noun and a plural noun			I	>>>>	>>>>	>>>>
Correctly choose among a plural, singular possessive, or plural possessive nouns					I	>>>>
	1	2	3	4	5	6

	1	2	3	4	5	6
Capitalization						
The first word of a sentence	I	>>>	A	A	A	A
The pronoun "I"	I	A	A	A	A	A
First and last names	I	>>>	A	A	A	A
Days of the week/months of the year	I	>>>	A	A	A	A
Holidays	I	>>>	A	A	A	A
Proper Nouns (new categories introduced each year)	I	>>>	>>>	>>>	>>>	>>>
Greeting/closing in letters	I	>>>	>>>	A	A	A
Names of places	I	>>>	>>>	A	A	A
City/State		I	A	A	A	A
Abbreviations/initials		I	>>>	A	A	A
Book titles (and underlining)/ titles of articles, songs beginning in Gr. 5		I	>>>	>>>	A	A
First word of a direct quotation			I	>>>	>>>	A
Product names				I	>>>	>>>
Geographical locations (special places)				I	>>>	>>>
Names of organizations				I	I	>>>
Words NOT to capitalize					I	>>>
Proper adjectives					I	>>>
Nationalities and languages					I	I
Titles of people						I
Historical events						I
Commas						
In dates (mid-sentence dates beginning in Gr. 5)	I	>>>	>>>	A	A	A
For parts of a friendly letter (+business letter beginning in Gr. 4)	I	>>>	>>>	A	A	A
Between city and state (mid-sentence city/state beginning in Gr. 5)		I	>>>	A	A	A
To separate words in a series		I	>>>	>>>	>>>	>>>
In international locations: London, England			I	>>>	>>>	>>>
To indicate direct address			I	>>>	>>>	>>>
In dialogue			I	>>>	>>>	>>>
After introductory and sequence words (Yes, No, First, Next,)			I	>>>	>>>	>>>
After mild interjections (Well, OK,)				I	>>>	>>>
After introductory prepositional phrases of five or more words				I	>>>	>>>
To join two independent clauses to form a compound sentence				I	I	>>>
To set off appositives					I	>>>
To separate phrases in a series					I	>>>
To set off introductory elements					I	>>>
After an introductory dependent clause in a complex sentence						I

End Punctuation						
Periods to end statements	I	>>>>	>>>>	A	A	A
Periods in abbreviations		I	>>>>	A	A	A
Question marks to end questions	I	>>>>	>>>>	A	A	A
Exclamation marks to end exclamations		I	>>>>	>>>>	A	A
Exclamation marks after strong interjections (Wow! No way!)				I	>>>>	>>>>
Apostrophes						
In contractions	I	>>>>	>>>>	A	A	A
In singular possessive nouns		I	>>>>	>>>>	>>>>	>>>>
In plural possessive nouns					I	>>>>
Colons						
After a salutation in a business letter				I	>>>>	>>>>
Following an independent clause when creating a list						I
Semi-Colons						
To join independent clauses in a compound sentence						I
Correct Conventions with Dialogue						
Conversation elements: "the tag," "the quotation"		I	>>>>	>>>>	>>>>	>>>>
Quotation marks to surround the speaker's words		I	>>>>	>>>>	>>>>	>>>>
Comma to separate "the tag" from "the quotation"			I	>>>>	>>>>	>>>>
Capitalization of the first word of a direct quotation			I	>>>>	>>>>	>>>>
End mark inside quotation marks			I	>>>>	>>>>	>>>>
Pattern I- Quotation at the end of the sentence			I	>>>>	>>>>	>>>>
Pattern II- Quotation at the beginning of the sentence				I	>>>>	>>>>
Paragraphing conversation				I	I	>>>>
Pattern III- Interrupted quotations					I	>>>>
Modifiers						
Comparative and superlative adjectives			I	>>>>	>>>>	>>>>
Comparative and superlative adverbs					I	>>>>
Placement of adjectives and adverbs				I	>>>>	>>>>
Order of adjectives				I	>>>>	I
	1	2	3	4	5	6

	1	2	3	4	5	6
Standard Forms of English						
Subject-verb agreement with compound subjects			I	>>>>	>>>>	>>>>
Subject-verb agreement with collective nouns			I	>>>>	>>>>	>>>>
Verb tenses /consistent verb tense			I	>>>>	>>>>	>>>>
Use of I or me /correct order with pronouns			I	>>>>	>>>>	>>>>
Pronoun-antecedent agreement				I	>>>>	>>>>
Agreement with either/or, neither/nor					I	>>>>
Parts of Speech / Grammatical Concepts						
Nouns	I	>>>>	>>>>	>>>>	A	A
Abstract nouns			I	>>>>	>>>>	>>>>
Verbs	I	>>>>	>>>>	>>>>	A	A
Linking and helping verbs			I	>>>>	>>>>	>>>>
Subject/Predicate (Subject/Predicate is called "naming part" / "action part" in Gr. 1)	I		>>>>	>>>>	>>>>	>>>>
Common/ Proper Nouns		I	>>>>	>>>>	>>>>	A
Simple/Compound Subject			I	>>>>	>>>>	>>>>
Simple/Compound Predicate				I	>>>>	>>>>
Adjectives			I	I	>>>>	>>>>
Pronouns			I	>>>>	I	>>>>
Pronoun case					I	>>>>
Sentence Fragment vs. Complete Sentence / Run-ons			I	>>>>	>>>>	>>>>
Adverbs				I	>>>>	>>>>
Coordinating conjunctions				I	I	>>>>
Prepositions				I	>>>>	I
Interjections				I	>>>>	>>>>
Independent Clause/Compound Sentence				I	I	>>>>
Dependent Clause/Complex Sentence						I
Introductory elements					I	>>>>
Source Citation						
Capitalization/underlining for book titles		I	>>>>	>>>>	>>>>	>>>>
Quotation marks to surround titles of songs, chapters, articles					I	I
MLA formats for print, electronic, and online sources						I

The Grade 1@2007 and Grade 2@2006 editions of DLI are well aligned and meet the CCSS with the exception of four individual skills. Teachers in Grade 1 should supplement by teaching the use of commas between single words in a series and exclamation marks, and teachers in Grade 2 should teach capitalization of product names (Nike tennis shoes) and geographic locations (Grand Canyon). To see a list of skills for Grades 1 and 2 that EXCEED the CCSS, visit the website. www.dailylanguageinstruction.com/Products/Grade 1 or Grade 2.