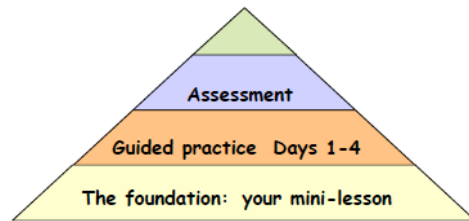


A Teaching Plan for DLI 6



Week at a glance: one possibility

First Friday
(30 min.)

*Use direct whole-class instruction in the form of a mini-lesson to introduce the focus skill(s) for the upcoming week. For Week 1 the focus skills are identifying common and proper nouns and identifying the author's purpose.
Refer to the Mini-Lesson section for strategies and activities for your lesson.

Monday/Day One
(5-10 min.)

*Students complete the Day One practice task to follow up on your mini-lesson.

*Students and teacher discuss the guided practice items using a document camera or interactive whiteboard. Students correct the errors on their practice items.

*For teachers using Google Classroom or another secure platform, the Educator Bundle offers two benefits: the bundle includes a USB drive with all of the Day One-Day Four tasks in PDF format. Teachers can display the tasks on any interactive white board or post them digitally for online access by their students. To learn more about the USB drive, visit the Ordering page.

**Tuesday/Day Two-
Thursday/Day Four**
(5-10 min.)

*Students complete the daily practice tasks and the teacher directs the follow-up discussion. Students correct the errors on their practice items.

Friday/Day Five
(5-10 min.)

*Students complete the Day Five Assessment.

+ (30 min.)

*Mini-Lesson-Use direct whole-class instruction to introduce the focus skill for the upcoming week. Choose a short activity as a complement for your lesson, if desired.

Weekly time suggested for DLI:

Monday-Thursday

5-10 minutes- daily proofreading/editing task + discussion

Friday

40-45 minutes- weekly assessment + mini-lesson to introduce next week's skill