

# Goals of DLI:

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- introduce one new skill each week
- provide interactive mini-lesson activities for skill introduction
- reinforce previously taught skills and provide a weekly assessment
- take about 10 minutes of instructional time each day, preserving more time for authentic writing tasks
- expose students to a variety of formats found in formal assessments
- align with Common Core State Standards and avoid duplication or gaps in instruction

## Highlights:

- 32 weeks of mini-lessons
- 32 weeks of practice tasks
- 32 weeks of assessments
- 32 weeks of spelling lists correlated with weekly skills
- pre-post assessments at six-week intervals
- student reference pages summarizing key content for writers' notebooks
- multiple-choice items
- editing paragraphs
- new focus skill(s) each week
- short daily items Monday-Thursday
- Friday assessments
- review of previously taught skills
- full-sized keys for each page

## Each book includes:

- 645 pages
- blackline masters for student pages
- teacher resource section for mini-lessons including strategies, web-sites, and activities to introduce each skill
- full year of teaching materials for writing conventions
- full year of teaching materials for spelling

## Ordering:

Hogback Press  
P.O. Box 120  
Morrison, CO 80465  
Phone 303-697-4001

Website:  
[www.dailylanguageinstruction.com](http://www.dailylanguageinstruction.com)  
E-mail Barbara:  
[info@dailylanguageinstruction.com](mailto:info@dailylanguageinstruction.com)

## Also available:



For teachers using Google Classroom or another secure platform, the Educator Bundle offers two benefits: the bundle includes a USB drive with all of the Day One-Day Four tasks in PDF format. Teachers can display the tasks on any interactive white board or post them digitally for online access by their students. To learn more about the USB drive, visit the Ordering page.