

# Goals of DLI:

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- introduce one new skill each week
- provide engaging mini-lesson activities for skill introduction
- reinforce previously taught skills and provide a weekly assessment
- take about 10 minutes of instructional time each day, preserving more time for authentic writing tasks
- introduce the use of three proofreading and editing marks
- expose students to a variety of formats found in formal assessments
- align with *Common Core State Standards* and avoid duplication or gaps in instruction

## Highlights:

- 30 weeks of mini-lessons
- 30 weeks of practice tasks
- 30 weeks of assessments
- **New!** pre-post assessments at six-week intervals
- proofreading sentences
- multiple choice items
- new focus skill each week
- short daily items Monday-Thursday
- Friday assessment
- spiraling review of previously taught skills
- full-sized key for each page
- 30 weeks of spelling lists that correlate with weekly skills
- spelling word bank for differentiation

## Each book includes:

- 494 pages
- blackline masters of student pages
- a teacher resource section for mini-lessons including strategies, websites, and original songs to introduce skills
- a full year of teaching materials for writing conventions and spelling

## Ordering:

Hogback Press  
P.O. Box 120  
Morrison, CO 80465  
Phone 303-697-4001  
Website:  
[www.dailylanguageinstruction.com](http://www.dailylanguageinstruction.com)  
Email:  
[info@dailylanguageinstruction.com](mailto:info@dailylanguageinstruction.com)

## Also available:

For teachers using *Google Classroom* or another secure platform, the Educator Bundle offers two benefits: the bundle includes a USB drive with all of the Day One-Day Four tasks in PDF format. Teachers can display the tasks on any interactive white board or post them digitally for online access by their students. To learn more about the USB drive, visit the [Ordering page](#).