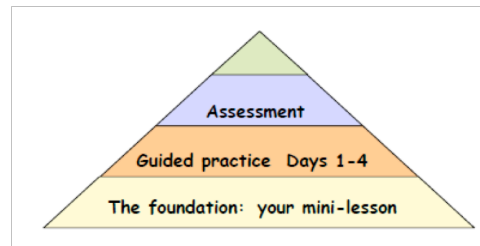


# A Teaching Plan for DLI 1



## Week at a glance: one possibility

### First Friday (30 min.)

- \*Use direct whole-class instruction in the form of a mini-lesson to introduce the focus skill for the upcoming week.  
*For Week 1 the focus skill is using a capital letter to start a sentence.*  
*Refer to the Mini-Lesson section for strategies, songs, and activities for your lesson.*

### Monday/Day One (5-10 min.)

- \*Students complete the Day One practice task to follow up on your mini-lesson. Note: Some teachers prefer to teach the mini-lesson just prior to students completing the Day One task.
- \*Students and teacher discuss the guided practice items using a document camera or interactive whiteboard.
- \*For teachers using Google Classroom or another secure platform, the Educator Bundle offers two benefits: the bundle includes a USB drive with all of the Day One-Day Four tasks in PDF format. Teachers can display the tasks on any interactive white board or post them digitally for online access by their students. To learn more about the USB drive, visit the Ordering page.

### Tuesday/Day Two- Thursday/Day Four (5-10 min.)

- \*Students complete the daily practice tasks, and the teacher directs the follow-up discussion.

### Friday/Day Five (5-10 min.)

- \*Students complete the Day Five practice task. Later in the year, some teachers use the Day Five task as an assessment.

+ (30 min.)

- \*Mini-Lesson-Use direct whole-class instruction to introduce the focus skill for the upcoming week. Choose a short activity as a complement for your lesson.

## Weekly time suggested for DLI:

Monday-Thursday

5-10 minutes- students complete the daily task + discussion

Friday

40-45 minutes- practice task or weekly assessment  
+ mini-lesson to introduce next week's skill